

APUSH2 SUMMER WORK – 2019-2020
TRITON REGIONAL HS

Welcome to APII. You will be using the American Pageant and the AMSCO to complete the following assignments. On a serious note, I remind you that Triton does have an Honor Code and that plagiarism is a serious violation of that code and will be dealt with severely. That includes the use of web sites like apnotes.net or sharing through Google

If you should have any questions, you can e-mail me at mchambers@bhprsd.org at any time during the summer. Have a great summer and I look forward to seeing you in September.

- Ms Chambers

Using the American Pageant, read Chapters 23, 24, 25 and 27 and corresponding AMSCO Chapters. You will take notes using the Framework/Note-taking Guide to complete Framework 6. Make sure to complete all vocabulary at the bottom of the document. You are responsible to for all of the information contained on these Framework guides

Period 6 Learning Objectives:

Learning Objectives

- **CUL-1.0:** Explain how religious groups and ideas have affected American society and political life.
- **CUL-2.0:** Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.
- **CUL-3.0:** Explain how ideas about women's rights and gender roles have affected society and politics.
- **CUL-4.0:** Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.
- **GEO-1.0:** Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- **MIG-1.0:** Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.
- **MIG-2.0:** Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
- **NAT-1.0:** Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.
- **NAT-2.0:** Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.
- **NAT-4.0:** Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups' experiences have related to U.S. national identity.
- **POL-1.0:** Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.
- **POL-2.0:** Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.
- **POL-3.0:** Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies.
- **WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
- **WOR-2.0:** Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.
- **WXT-1.0:** Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.
- **WXT-2.0:** Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.
- **WXT-3.0:** Analyze how technological innovation has affected economic development and society.

Grading:

- **Homework/Daily Work:** For completion of the Framework Guide
- **Quizzes:** Upon return to school, you will quiz on each of the chapters in preparation for a Major Assessment.
- **Major Assessment(s):** After quickly reviewing the units, we will take several assessments.

Work will be loaded this summer – check your assignments and calendar

TURNITIN ACCOUNTS

Period 4	21409219
	Password - per4
Period 7	21409225
	Password – per7

SIGN UP FOR THE REMIND: usap20

CLASSROOM

Period 4	9ljd3p7
Period 7	fspuhs

EXTRA CREDIT – PICTURES FOR BULLETIN BOARD 1890-2019